

Institutional Disclosures Reporting Table
Reporting Period: July 1, 2024 – June 30, 2025

Fiscal Year 07/01/2024 – 06/30/2025 Program Outcomes for Tukiendorf Training Institute, Inc		TOTAL
The number of students who were admitted in the program as of July 1 of that reporting period		126
The number of additional students who were admitted in the program during the next 12 months and classified in one of the following categories: new starts, re-enrollments, and transfers into the program from other programs at the school.		317
The total number of students admitted in the program during the 12-month reporting period		443
The number of students enrolled in the program during the 12-month reporting period who: transferred out of the program and into another program at the school, completed or graduated from a program, withdrew from the school, and are still enrolled.		3/253/29/161
The number of students enrolled in the program who were: placed in their field of study, placed in a related field, placed out of the field, not available for placement due to personal reasons, and not employed.		198/25/22/2/11
The number of students who took a State licensing exam or professional certification exam, if any, during the reporting period, as well as the number who passed.		390/372
The number of graduates who obtained employment in the field who did not use the school's placement assistance during the reporting period (pending reasonable efforts to obtain this information from graduates).		21
The average starting salary for all school graduates employed during the reporting period (pending reasonable efforts to obtain this information from graduates).		\$20.22

Program Name/Course of Instruction	Medical Assistant	Patient Care Technician	Basic Nursing Assistant / CNA	Hemodialysis Technician	Hemodialysis Care Technician *3
CIP Code	51.0801	51.3902	51.3902	51.1011	51.1011
SOC Code	31-9092	31-1131	31-1131	29-2099	29-2099
Disclosure Reporting Category					
A) For each program of study, report:					
1) The number of students who were admitted in program as of July 1 of this reporting period:	32	31	33	5	0
2) The number of additional students who were admitted in the program or course of instruction during the next 12 months and classified into one of the following categories:					
a) New Starts	54	30	148	1	0
b) Re-enrollments	0	0	0	0	0
c) Transfers from other programs within school	0	0	1	0	0
3) The total number of students admitted in the program or course of instruction during the 12-month reporting period (the number of students reported under subsection A1 plus the total number of students reported under subsection A-2).	86	61	182	6	0
4) The number of students enrolled in the program or course of instruction during the 12-month reporting period who:					
a) Transferred out of the program or course and into another program or course at the school	2	1	0	0	0
b) Completed or graduated from a program or course of instruction	25	23	137	3	0
c) Withdrew from the school	9	4	5	2	0
d) Are still enrolled	50	33	40	1	0
5) The number of students enrolled in a program or course of instruction who were:					
a) Placed in their field of study *2	25	24	111	2	0
b) Placed in a related field	4	2	6	1	0
c) Placed out of the field	4	1	9	1	0
d) Not available for placement due to personal reasons	1	0	1	0	0
e) Not employed	2	3	3	0	0
B1) The number of students who took a State licensing examination or professional certification examination, if any, during the reporting period. *4	30	19	190	0	0
B2) The number of students who took and passed a State licensing examination or professional certification examination, if any, during the reporting period. *4	28	18	186	0	0
C) The number of graduates who obtained employment in the field who did not use the school's placement assistance during the reporting period; such information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.	4	3	4	2	0
D) The average starting salary for all school graduates employed during the reporting period; this information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.	\$21.03	\$20.54	\$20.07	\$21.00	-

A course of instruction is a standalone course that meets for a period of time and provides instruction that may or may not be related to a program of study, but is either not part of the sequence or can be taken independent of the full sequence as a stand-alone option. A Course of Instruction may directly prepare students for a certificate or other completion credential, or it can stand alone as an optional preparation, or, in the case of students requiring catch-up work, a prerequisite for a program. A standalone course might lead to a credential to be used toward preparing individuals for a trade, occupation, vocation, profession; or it might improve, enhance, or add to skills and abilities related to occupational/career opportunities.

*1 Students enrolled in the Phlebotomy & EKG Technician program are reported under either Phlebotomy Technician or EKG Technician statistics, based on the program completed or job placement at the conclusion of training.

*2 This count includes students who enrolled solely to continue their education rather than to seek employment.

*3 These programs were not taught at TTI during the reported period of time.

*4 Items B1 and B2 report the number of students who sat and passed each national certification examination during the period, regardless of primary program of enrollment. Students in multi-credential programs (e.g., Patient Care Technician) sit multiple national examinations — Phlebotomy (CPT), EKG (CET), and the Nurse Aide competency exam — and are counted under each examination taken. Accordingly, examination counts in a given column may exceed the number of students admitted to the same-named program of study. Counts reflect students from the 2024–25 reporting cohort and include examinations completed by those students shortly after the close of the reporting period; Illinois Nurse Aide registry results are cumulative.

Note: PBVS Administrative Rules, Sections 1095.200(d)(2) and 1095.240 provide additional information related to disclosure data and completion rates. Failure to meet minimum standards may result in probation and/or revocation of IBHE approval.

Program Name/Course of Instruction	Phlebotomy Technician *1	EKG Technician	CMA	Medical Laboratory Assistant, Pharmacy Tech*3	TOEFL, English Language, Nursing Review *3
CIP Code	51.1009	51.0902	51.0801		
SOC Code	31-9097	29-2031	31-9092		
Disclosure Reporting Category					
A) For each program of study, report:					
1) The number of students who were admitted in program as of July 1 of this reporting period:	18	1	6		
2) The number of additional students who were admitted in the program or course of instruction during the next 12 months and classified into one of the following categories:					
a) New Starts	68	12	4		
b) Re-enrollments	0	0	0		
c) Transfers from other programs within school	1	0	1		
3) The total number of students admitted in the program or course of instruction during the 12-month reporting period (the number of students reported under subsection A1 plus the total number of students reported under subsection A-2).	87	13	11		
4) The number of students enrolled in the program or course of instruction during the 12-month reporting period who:					
a) Transferred out of the program or course and into another program or course at the school	0	0	0		
b) Completed or graduated from a program or course of instruction	49	10	6		
c) Withdrew from the school	7	1	1		
d) Are still enrolled	31	2	4		
5) The number of students enrolled in a program or course of instruction who were:					
a) Placed in their field of study *2	25	5	6		
b) Placed in a related field	10	2	0		
c) Placed out of the field	5	2	0		
d) Not available for placement due to personal reasons	0	0	0		
e) Not employed	1	2	0		
B1) The number of students who took a State licensing examination or professional certification examination, if any, during the reporting period. *4	110	33	8		
B2) The number of students who took and passed a State licensing examination or professional certification examination, if any, during the reporting period. *4	103	30	7		
C) The number of graduates who obtained employment in the field who did not use the school's placement assistance during the reporting period; such information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.	6	1	1		
D) The average starting salary for all school graduates employed during the reporting period; this information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.	\$20.61	\$18.86	\$19.40		

A course of instruction is a standalone course that meets for a period of time and provides instruction that may or may not be related to a program of study, but is either not part of the sequence or can be taken independent of the full sequence as a stand-alone option. A Course of Instruction may directly prepare students for a certificate or other completion credential, or it can stand alone as an optional preparation, or, in the case of students requiring catch-up work, a prerequisite for a program. A standalone course might lead to a credential to be used toward preparing individuals for a trade, occupation, vocation, profession; or it might improve, enhance, or add to skills and abilities related to occupational/career opportunities.

*1 Students enrolled in the Phlebotomy & EKG Technician program are reported under either Phlebotomy Technician or EKG Technician statistics, based on the program completed or job placement at the conclusion of training.

*2 This count includes students who enrolled solely to continue their education rather than to seek employment.

*3 These programs were not taught at TTI during the reported period of time.

*4 Items B1 and B2 report the number of students who sat and passed each national certification examination during the period, regardless of primary program of enrollment. Students in multi-credential programs (e.g., Patient Care Technician) sit multiple national examinations — Phlebotomy (CPT), EKG (CET), and the Nurse Aide competency exam — and are counted under each examination taken. Accordingly, examination counts in a given column may exceed the number of students admitted to the same-named program of study. Counts reflect students from the 2024-25 reporting cohort and include examinations completed by those students shortly after the close of the reporting period; Illinois Nurse Aide registry results are cumulative.

Note: PBVS Administrative Rules, Sections 1095.200(d)(2) and 1095.240 provide additional information related to disclosure data and completion rates. Failure to meet minimum standards may result in probation and/or revocation of IBHE approval.